



EXAMINER NAME, CLINICAL PSYCHOLOGIST
AGENCY
ADDRESS
PHONE NUMBER(S)

IDENTIFYING INFORMATION

Client name: First and Last Name
Identification Code (ID):
Gender:
Date of birth (age):
Vocation:
Marital (Children):
Referral Source:
Assessment Date:
Report Date:

EVALUATION SUMMARY

The findings from this comprehensive adult ADHD evaluation provide evidence of a **persistent pattern of inattention, hyperactivity/impulsivity, or sluggish cognitive tempo** with symptoms **present** since childhood. These symptoms have been observed across **multiple settings** and are associated with impairments in **neurocognitive functioning, executive functioning, adaptive functioning, or other relevant areas**.

A diagnosis of **F90.X: ADHD, (Specify Presentation)** has been established, with symptoms clearly differentiated from other potential medical or psychiatric conditions. Based on these findings, **treatment for adult ADHD is recommended**, with detailed treatment recommendations provided below.

PURPOSE OF THIS EVALUATION

The purpose of this psychological evaluation for adult Attention-Deficit/Hyperactivity Disorder (ADHD) was to assess the presence of symptoms related to inattention, hyperactivity, impulsivity, and/or sluggish cognitive tempo. The evaluation also aimed to determine if these symptoms significantly impact the examinee's functioning across multiple settings, rule out other medical or psychiatric conditions that may co-occur or exacerbate ADHD symptoms, confirm whether the examinee meets the DSM-5-TR diagnostic criteria for adult ADHD, and provide recommendations for treatment.

ASSESSMENT STRATEGY

This evaluation follows a comprehensive, research-based approach to diagnosing adult ADHD, incorporating guidelines from the DSM-5-TR and adaptations informed by Russell A. Barkley, PhD and colleagues. Given that ADHD criteria were originally developed for children, this assessment applies age-appropriate methods to evaluate ADHD symptoms, executive functioning, neurocognitive performance, and functional impairment in adulthood. A mixed-